

OCTOBER 21, 1966

ROSARY HILL COLLEGE, BUFFALO, N. Y.

VOL. 18, NO. 4

Commission Studies Draft; Student Opinions Sought

The Commission established by the President of the United States to study the draft system is looking for student views to aid in the preparation of its report to the President, according to a letter sent to *The Ascent*.

Therefore, any opinions on the subject received by Friday, Oct. 28, will be forwarded by the newspaper to the Commission.

The National Advisory Commission on Selective Service is studying the past, present, and prospective functioning of the draft system and also some of the recently proposed concepts of national service.

The letter stated: "We are not looking for a statistical poll of student opinions. Instead, it would be useful to the Commission to have you indicate the kinds of views you believe students hold on these topics."

The letter suggested the following areas of consideration:

Student Deferment: Should it be granted at all? On what basis? Should the field of study make a difference? Should those who have a deferment be required to serve at the end of the period of deferment?

Women: Do women want to "serve the nation?" Should they be required to? In what kinds of programs would they be willing to serve?

Utilization of the skills and talents of college graduates by the military: If the military were to place those of certain skills and abilities in jobs more in keeping with their talents would there be a change in attitude about voluntary military service? Compulsory service?

Conscientious Objection: What should the definition of this classification include?

Lottery: If a lottery system based on a universal pool of 19-year-olds were initiated to provide necessary military manpower, should deferments be granted for those who want to go to college or should there be no deferments? Comment on the design of a lottery system that would be desirable.

National Service: Is some form of military or non-military "service to the nation" conceivable as an obligation of every young citizen? Is it desirable? Should non-military "service to the nation" be an alternative to military service?

Relationship between colleges and the selective service system: rankings, tests, transcripts.

Local draft boards: How much personal contact do students have with draft boards? What kinds of problems have students had with them (e.g. uniform treatment, procedural fairness)? How can the administration of Selective Service policies be changed to alleviate some of those problems?

Reserve Programs: Should those who serve in the Reserves have the same liability for active duty as those who are drafted? Do students seek reserve programs as havens from the draft?



Carnival chairman Barb Cullen and committee check prizes.

Carnival Begins Tonight; Funds Aid Development

Activities on campus this weekend, Oct. 21-23, revolve around the annual Carnival Weekend, sponsored and run by Rosary Hill students to benefit the development fund of the college.

Senior Barbara Cullen, general chairman of the weekend, and 10 co-chairmen, have planned a full weekend of activities.

Tonight at 8 p.m., a variety show will be held at the Hearstone Manor in Clarence. Students from local colleges will perform. A dance will follow the variety show. Sandra Klosinski '67 is chairman of both events.

A special children's program is included on the Saturday agenda. Beginning at 12 noon there will be a puppet show, rides, booths and other attractions for the kiddies under the tent in the parking lot. The Resident Council

with sophomore Maureen Connaughton as chairman will handle this event.

At 3 p.m. Lew Bronstein will auction off relics and such acquired by Margaret Wren '68 and her committee.

Chicken barbecue fans will find a hearty meal awaiting them in Duns Scotus cafeteria at 5 p.m. Huberta Wolf and Fran Bourque chair this event sponsored by the Class of '67.

Carnival's main activity, games and booths of chance set up by the classes, begins at 6:30 p.m. Saturday night under a large tent in Lourdes parking lot. Bingo, a special feature this year, will begin at 8 p.m. in Marion Social Room.

The winning ticket for the \$1000 raffle will be drawn at 10:30 p.m.

Publicity for the weekend has included a booth set up in the Boulevard Mall where carnival supporters have been selling raffle chances and candy, and giving away slingers advertising the weekend.

Parents' Weekend for the parents of resident students coincides with Carnival this weekend; both day-hops and residents are urged to bring their families to the carnival.

Solutions Needed for Safety

A recent disturbance on campus in which a fraternity pledge gained access to the upper floors of Lourdes Dormitory has led to some serious questioning of safety on campus especially by residents.

Similar incidents and related ones such as tire slashings near Daemen Little Theatre, have led to repeated warnings to dorm students, particularly those living in the apartments, that no girl walk on campus alone at night and that all doors be locked.

According to residents questioned, the problem has two main causes: first, only one guard patrols the campus at night, and secondly, lighting on campus is poor, especially behind Lourdes

Bonaventure Student Chairs Intercollegiate Committee for Year

The Intercollegiate Committee resumed activities this year with election of officers Sept. 28. New officers are Thomas Gill, St. Bonaventure, chairman; Margaret Cominsky, D'Youville, co-chairman; Kathleen Britton, Rosary Hill, recording secretary; and William Neff, Canisius, treasurer.

At the Oct. 16 meeting, Peter Greenfield of SUNYAB was appointed chairman of the Computer Dance to be held next semester. Proceeds from this function will benefit the World University Service.

World University, established by students for students, is an organization to which all the universities in the world may contribute. The money is given to particularly needy causes in the worldwide academic sphere. World University has given aid to book purchasing programs, provided necessary health services, sent agricultural equipment to universities lacking necessary funds, and helped rebuild an earthquake-ravaged dormitory in Chile.

Intercollegiate gained a new member Oct. 16 with the admission of Niagara University. Numerous small colleges have been invited to join the organization, which now includes all the major colleges and universities in the Buffalo area.

Intercollegiate tries to coordinate the activities of the member colleges. One of its main functions is assembling and publishing a calendar of major events on the campuses.

Play in Daemen

The Drama Department of Rosary Hill College will present its first play of the season in honor of the Polish Millennium.

"The Maiden's Vow," by Alexander Predo, will run in Daemen Little Theatre from Oct. 26 thru the 30th at 8:30 p.m.

Students are requested to pick up their free passes to this play at the desk in Duns Scotus Hall.

Candlelight Rite

The traditional Cap and Gown and Candlelight Ceremonies for the freshmen will be held Sunday evening, Oct. 23, marking the official acceptance of the class of 1970 into the college community.

Father Wilbur J. Yeager, college chaplain, will preside at the blessing of the caps and gowns and at Benediction in St. Benedict's Church at 7:30 p.m. The freshmen and their parents will then return to the college for the candlelight procession to the statue of the Blessed Mother in the rear of the campus.

Recommendations for School System Proposed; Integration and Better Education Desired

By KATHY SAMS '68

(EDITOR'S NOTE: The following article outlines the proposals for reorganizing the Buffalo public school system, including an explanation of the 4-4-4 plans. The next issue of *THE ASCENT* will carry an article with opinions and comments).

On Aug. 30, 1966 the Board of Education of Buffalo received a

Veteran's Day Set For Arrival of Rings

Lastest reports from the bookstore indicate that the juniors' class rings should be in by November 11.

An order of rings came in earlier this month but was returned by the business office because the style had been slightly changed.

At the class meeting last Tuesday, the juniors voted to hold the traditional ring ceremony, at which the rings are blessed, on Friday evening, Nov. 18.

letter from State Education Commissioner Dr. James E. Allen Jr. recommending a comprehensive reorganization of the Buffalo school system. The report was aimed at changes to upgrade the level of education and to correct the racial imbalance of the schools.

The report is a result of two years of study of the Buffalo school system. In Sept. 1964 six local parents, backed by the NAACP, had petitioned Dr. Allen for a remedy to the racial imbalance of Buffalo schools. Dr. Allen then ordered a plan for progressive elimination of racial imbalance in schools here. Dissatisfied with the plan submitted by the Buffalo Board of Education in 1965, he ordered a study by a state committee. The recommendations in the Aug. 30 letter are based on the findings of this study.

Findings on City Schools

The study done by the Center for Urban Education found (defining "segregated Negro" schools as having more than a 32% Negro enrollment and "segre-

gated white" having a student enrollment of less than 8% Negro) that:

a) Of 74 elementary schools 13.5% were desegregated — the proportion of Negro students was approximately the proportion of Negroes to the general population of the city.

b) There is also segregation to a large measure in junior and senior high schools.

c) The pattern of segregation in Buffalo public schools reflects residential segregation, but the segregation of the public schools is reinforced by large white enrollment in parochial schools.

d) Segregated Negro schools fall below the national norm and the Buffalo average, junior and senior highs as well as elementary.

e) In segregated Negro elementary schools the average teacher has 10.2 years experience as compared to 16.8 in segregated white schools.

f) Of 206 Negro elementary teachers, 85% are in segregated Negro schools as of 1966.

(Cont'd on Pg. 4)

They're coming
to take me
to the . . .
CARNIVAL
October 21-22

Political Uncoordination

The lack of political activity on this campus is all-too-obvious, but such inaction apparently is not uncommon. The following is taken from a news release of the Associated Collegiate Press:

"In almost every country in the world except the United States, students take an active part in politics," commented the *Iowa State Daily*.

"In Latin America, universities are filled with students who are so interested in politics that they forget their studies during election time. Some are 'professional students' who enter the university only because they want to lead student politics.

"In Japan and Europe, students are active in reform and campus politics. Even in China, the Red Guard of students is a strong political arm in purging that country, even though it is dominated by Mao Tse-tung.

"Most American students, however, do not participate in politics. Many don't even vote, for several reasons. First, they feel the candidates of both parties will do about the same thing if elected. In Latin America, the difference between parties ranges from communism to fascism. Since the students' personal lives will be affected by the outcome of the election, they take an active interest and vote.

"Second, many U. S. students don't bother to vote because they find it (or think they will find it) difficult to wade through the red tape to register. Third, students don't vote because they know little about the candidates or issues. They reason that it would be better not to vote at all than to vote unwisely, without adequate information."

These comments were made as an explanation of the situation, not an excuse for it. It will always be the responsibility of the individual student to become reasonably well informed on issues and candidates. But it is also true that there should be adequate opportunities on the college campus—such as speakers, open forums and coffee hours—to do so.

The Student Senate at Rosary Hill recognized the college's responsibility when it created the position of political co-ordinator. Besides directing the activities of the political clubs and committees on campus, it is the co-ordinator's job to stimulate these organizations with plans and ideas when interest lags.

The present co-ordinator seems to have forgotten that she must initiate activity if it is at a standstill. If the political groups on campus are practically non-existent for lack of members, as the co-ordinator claims, then she has the responsibility to bring the matter to the attention of the Senate in whose name she is acting and work out a course of action with senators' suggestions.

Unfortunately, the political co-ordinator has not acted, and the Senate has not realized that it should take matters into its own hands, especially in the face of the approaching election. Perhaps the Senate could yet make room in an agenda crowded with such timely topics as litter in the lounge and the coed's dress to find some fast remedies for this poor situation.

NSA Regional to Convene

By PEGGY SAKS '68

NSA Coordinator

As RHC is an active member of the U. S. National Student Association (USNSA), the November Regional Assembly will be a central point of interest in the oncoming weeks. The first regional will be held Nov. 11-12 at the State University College at Cortland. It will concern "Curricula Reform," with the agenda including such speakers as Dr. Samuel Gould, president of State University of New York at Buffalo, and Mr. Edward Schwartz, National Affairs Vice-President of USNSA.

All the colleges and universities in the New York State Region have been invited, and a representative number of participants from public, private, and parochial institutions should attend.

Educational affairs have been somewhat ignored in previous regionals; the Cortland Regional will attempt to explore this vital subject and bring NSA closer to the campuses.

Other major programs of the coming year on the regional basis will be the "18 Year Old Vote" and "Student Stress." A conference on "Student Stress" will be held in the second semester. The USNSA received a \$23,000 grant from the National Institute of Mental Health to sponsor a na-

tional conference on "Stress" similar to the highly successful meeting held last November at Arlie House, Warrington, Va., and four regional conferences. The designated areas are Carolinas-Virginia Region, Iowa-Nebraska Region, California-Nevada-Hawaii, and the New York State Region. Further information will be publicized as the year progresses.

Any student interested in attending the Regional in November should contact Peggy Saks '68, for further information.

Dear Editor:

As a coed at Rosary Hill, I have encountered on several occasions the feelings expressed in the Sept. 23 issue of *The Ascent* (will ye go, laddies, go?). It's about time that some points were clarified. It seems that the appearance of young men on campus has created a greater commotion than was anticipated. I have heard many opinions expressed as to why we are here and not somewhere else. Yet, to the best of my knowledge no one has bothered to question one of us publicly as to our motives. And since I doubt that anyone will, I offer my opinions.

Our reasons are lengthy and diverse including almost every consideration from draft dodging to the desire to avoid the rigors and impersonalization of attempting to acquire a degree in fine arts, from one of the larger secular institutions. It is not so much a question of why we are here but rather a statement of fact—we are here! The significance of our presence is the true question.

Such referrals to coeds as knaves and prodigies of chicken-man express more than just bad taste on the part of a few. They are an expression of the misunderstanding and ignorance which is characteristic of those who do not base their opinion on honest inquiry. Are the students of Rosary Hill College so steeped in traditionalism and forms of co-institutionalism that they cannot recognize the complimentary social and academic values of coeducation? Isn't it about time that certain students did away with the superficiality of criticism and examine the true nature of the situation?

What I am suggesting is that coeducation is here to stay. That it is valuable in the Learning situation. That it is not a burden but

rather an opportunity for individuals of different viewpoints to express themselves and thereby learn from one another. That ultimately all education is the result of the exchange of ideas and that coeducation provides for such an exchange in a way that no other form of education does.

THANK YOU
CO-ED

Dear Editor:

This is concerning the closing of Our Beloved Student Lounge. According to the warning notice, this method of grammar school punishment is due to the disorderly conduct of the room. Granted, the lounge is disorderly. It is a den of cigarette butts, stale smoke, empty paper cups and other assorted garbage.

But there is already an answer

to this problem. According to the Student Handbook it is the duty of each senator to issue summons for: dropping cigarette butts on the floor; eating anything except potato chips and candy; and drinking any beverage in the lounge.

This law has not been enforced. Our senate seems eager to impress upon us their power. Every year they close the lounge. I have yet to see one summons given for disorderly conduct in this room!

I think it will be agreed that the greater number of students do smoke and do use the lounge at least once a day. Evidence the crowd during lunch hours. For this many people the facilities are definitely not adequate. There are not half enough ash-

(Cont'd on P. 3)

SENATE REPORTS

The Student Senate has announced that the Vertical File is ready for use. Reorganized according to classes this year, the file is to be used for all personal, class, club or concentration notices. However, there will be a place under the "Hot Line" section of the bulletin board to notify students of messages on their vertical files.

Careful observation will bring attention to the reorganization of the bulletin board, done by Helenmarie Panatzer '69 and her committee.

Katherine Britton '69, social co-ordinator and intercollegiate delegate, sought guidance from Student Senate as to her vote on Intercollegiate Council concerning World University Service. The question concerns use of funds from the Computer Dance; traditionally these funds are given to the United Fund. Senate gave approval to vote the

funds to the WUS, a student sponsored group.

Student Senate decided that smoking privileges in MSR Lounge is not accessible. The rationale behind smoking privileges in DS Lounge is that students should have some one place of their own in which to smoke. At times when this area is closed, including evenings and weekends, some other one place should be designated in which students can relax and smoke; MSR Lounge was chosen. The recommendation is now before the administration.

A dress code for dances was adopted by the Senate. Chairman of the committee to investigate dress regulations, Shirley Lord '68, presented the code. (See page 3 of *The Ascent* for a discussion of the new rules.)

The overall MUD theme was decided: It is "On a Clear Day, You Can . . .

ON THE LEVEL

By PHYLLIS FRISCIA '67

EDITOR'S NOTE: This column refers to a mixed retreat of students from Rosary Hill and Canisius at St. Ignatius Retreat House last weekend.

AUTHOR'S NOTE: This column is an offering to my sisters and brothers in Christ who have written this column through their acts of love. "May the peace of the Lord be always with you."

We arrived with textbooks in our suitcases. And there were different reasons why we arrived in the first place. This seminar retreat would be different—no silence, men and women living as a family, etc. We would be able to hear the opinions of the opposite sex on certain topics.

It was the first retreat of the

year. The boys had to attend one to graduate; we had been begged to fill the banquet table. This would be the time to search for answers. This would be the time to search for people with similar feelings, problems, responsibilities.

So there we were—a cross-section of the "new," "angry," "psychedelic" (or whatever *Look* is calling us this week) generation. We were a mixture of people we had previously labeled as "shy," "active," "blah," "religious." And we spoke out on the pressures that youth feels; those involving education, our families, love, marriage, the war, security, Christianity.

Amazingly (not really), every type, every individual felt these pressures. By simply stating the obvious, by discussing them, a bond was formed that first night. No longer could any one of us believe himself or herself to be alone. Here were 35 other people just as confused. And best of all, 35 others who weren't ashamed to admit it!

Hating to sound facetious, we were "taking a chance on love." It can't be denied that in our normal interactive relationships we'll employ dishonesty, role-playing, anything that will disguise us. Why offer what is best in us to someone who might reject or destroy this offering? No one likes to be hurt, especially for the second or third time.

But these individuals dared to share themselves with 35 strangers. They gave their own ideas and feelings to each other. And each contribution was accepted as a most precious gift because it was an honest expression of that person.

I could fill the rest of this column with descriptions of everything we did this weekend, and maybe it would be easier for me to write, and for you to understand. But by this time you know what we did, so I will give to you the essence of all the work, and words, and play. It was our prayer—the union of the goodness or "Godness" that each of us possess—inside or outside the chapel—and we didn't have to be inside the chapel to pray.

And we wouldn't have been praying very often if being in chapel were a requisite for prayer. We loved each other for being themselves, for being there, for just being.

In closing, none of us were so naive to believe that the world would be changed. We all knew that what we were getting involved in without seeing "The Parable." We had been hurt many times before, and we could expect quite a bit more of the same if we followed a Christian commitment (no matter how minute or encompassing).

But it's worth it. When times and things get rough we'll have the memory of that weekend, what people did and said, even though we can no longer remember their names or faces. We know what a weekend of selfless giving can mean. And this can never be taken away from us.

We left with textbooks (unopened) in our suitcases. We left with tears, and smiles, and kisses, and the knowledge that there is someone else out there that cares. We won't change the world, but we won't leave it the same either.



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THE ASCENT reserves the right to publish any article governed by the dictates of law and good taste. The opinions expressed are not necessarily those of the editorial staff, but the staff respects the right for those opinions to be expressed.

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Lack of Policy Leads to Unruliness; Code Establishes New Mixer Rules

By CHRISTINE KUHN '69

Rosary Hill has sponsored her last orgy. An SA committee headed by Senate member Shirley Lord has drawn up a set of rules for all future RHC mixers.

Until now, there has been no official college policy regarding drinking, dress, capacity, chaperones, etc., at the mixers. With no mandated rules whatsoever, we faced impractically large crowds costumed in anything from bermuda shorts to dinner jackets, prepared for anything from touch football to cocktails-at-eight.

Overcrowded and under-controlled, the mixers necessarily assumed the law of the jungle. Behavior in general fell below proper; often chaperones were unable to penetrate the solid mass of people to control individual instances of misconduct. With little effort, the mixers earned such notoriety faculty members were advising one another that, unless one nurses masochistic tendencies, he would be wise to gracefully decline the Honor of Chaperonage.

Rules Outlined

The new rules hopefully will establish a standard upon which to base subsequent attitudes, and require adequate authority to enforce this standard. Whereas in the past an unruly student was not "breaking a (non-existent) rule," he shall now be subject to a prescribed guide for conduct.

Regulations specify proper attire to be "shirt, tie and suit-coat for men, and skirt and nylons for women" (although it might be wise to add a blouse and shoes to the ensemble, girls...). Capacity will be set by fire laws. A sign should be posted declaring the right to refuse admittance due to improper attire or a capacity crowd, or to remove anyone for improper conduct.

Mixer contracts must be ap-

proved by the Student Senate. Prerequisites for Senate approval are the enlisting of at least four chaperones to serve as figureheads of authority, and the securing of at least four policemen, plus bouncers if needed, to reinforce the authority.

At least two SA representatives shall attend all mixers, therein demonstrating Student Association responsibility to these rules.

Drinking Stamp

Probably the most controversial of the rules is that one which states that proof of age must be shown to a policeman at the door and, management consenting, students shall be stamped Drinker or Non-drinker.

This will allow those students below the legal drinking age to attend mixers from which they have previously been turned away if intoxicants were to be served. Some, however, may consider a Declared Abstinence a stigma too humiliating to bear; they would rather succumb to temptation voluntarily (and continue to borrow proof) than be steeped in enforced virtue.

On the other hand, those la-

beled Drinker may record equally adverse reactions to the system. Consider the young innocent whose only contact with beer all evening is the vagrant spilled on her blouse. Driving home, she is inevitably stopped for a routine license check by our ever-vigilant gendarmes. The hand on the steering wheel stamped Drinker, backed by the guilty odor of her blouse, initiates suspicion and indignation, respectively, between officer and student.

But this is only an isolated instance; there are always isolated instances to be found which may plead the injustice of any system.

More important is recognition of the value of uniform standards which this system incorporates in its mission to reveal by contrast the reckless attitudes undermining our respectability. Ultimately it should become evident that the rules merely indicate the criteria necessary to reaffirm the image of Rosary Hill College in her determination to retain her most precious self-respect, even amidst the delightfully boisterous informality of a mixer.

What's Happening Here . . .

By MARY HELEN CARULLO '69

The vibrant audience is hushed. Life overtakes them at the Studio Arena Theater. A nearly-packed audience settles down to a lifetime contracted into three-and-a-half filled hours. A more illustrious lifetime has never existed than at the pen of Edmund Rostand. An agreeable adaptation of *Cyrano de Bergerac* was performed here tonight: agreeable to the senses, in its color, its humor; agreeable to the spirit, in its content, its significance.

More agreeable, indeed more significant than the color and the content was the drama of the live theater. "Touching" the soul of the poet with the protruding proboscis is an experience not soon forgotten, nor soon to be equalled. "Touching" signifies the interaction of one individual's milieu with another's. One cannot help but interact with so vital a force.

The Arena Theater has performed "The Rose Tattoo," "Tiny Alice," and will dive headlong this season into "Marat/Sade" and "After the Fall," among

Letters . . . (Cont'd from Pg. 2)

trays. Most of our students are not slob. They will use an ash-tray if one is available.

Another point is the fact that we do not pay over one thousand dollars a year for the privilege of emptying ashtrays and sweeping floors. But I have yet to see one summons given for disorderly conduct in this room!

I firmly believe that, first, if the senate will enforce the already existing laws, and that, second, if sufficient ashtrays are provided, the problem of the lounge will be for the most part solved.

BARBARA ANNE WIENCEK

PIZZA
by DiRose

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What It's All About —Alfie

By JUDITH CRISP

On Thursday evening, Oct. 13, ten RHC students were the guests of the management of the Colvin and Amherst Theaters at a private showing of the hopefully thought-provoking film, "Alfie." The machination centers around the fruitful foibles of a philosophical philanderer.

At first one might regard (or disregard) Alfie in his relationships with his "birds," or women, as the perfect example of the "I-it" ideology of the phenomenologist or, depending upon your

whim, the newly-coined (by this critic) "I-id" relationship. Alfie is childish in his approach to life; he even posits an admiration of the child over the "bird" because the child is yet unspoiled and has a nature all his own. Alfie refuses to face responsibility, engaging only in those pursuits which give him pleasure. The child-man surrounds himself with people who intellectualize for, and subject themselves to him, who help him avoid stifle questioning the moral consequences of his misdeeds.

One comes to the realization that Alfie is not amoral but rather that his morals are atrophied, and that he is insensitive to, or perhaps unconcerned with the effects of this upon people, who are as much a part of his object world as his impeccably tailored suits with which he adorns himself.

The turning points for Alfie come with the birth of an illegitimate son who profoundly influences his father's later life and permeates his retrospective thoughts, with co-operation in the abortion of another child, whom he'd also fathered, and with the seemingly abrupt resurrection of his former "subjects" (or perhaps, objects would be more to the point).

In the final scene we have an admission from Alfie that though he has enjoyed the pleasures engendered by the material, he has not yet found peace of mind. He ponders, "What's it all about?" (i.e. lief). This view of Alfie epitomizes the maxim that immediate resolution is relatively unimportant when compared with the value in questioning.

Drama at Canisius

The Canisius College Little Theatre will present its first play of the season, a stage adaptation by Ketti Frings of Thomas Wolfe's "Look Homeward, Angel," on Oct. 27-30 at 8:30 p.m. in the Student Center Auditorium.

The production will be staged in a slightly different but technically challenging manner. The entire set will be constructed in the rear of the auditorium; the director, Daniel Graedel, has adapted and coordinated the play so that it is played from a multi-leveled set of platforms.

They play concerns a Southern family whose obsession with materiality, and self-oppression leads the sons into conflict with the manner and style of the lives of others outside the family. The themes of love and inner resentment build throughout until a breakdown occurs.

Three Rosary Hill students, seniors Francine Puren and Darleen Pickering and junior Maureen Cotter, have roles in the play.

"THERE IS A ZING IN THE LANGUAGE AND A ZIP IN THE PACE...YOU ARE GOING TO ENJOY 'ALFIE' VERY MUCH." —LIFE Magazine

"A delightful comedy...witty, funny... Michael Caine is superb!" —Judith Crist, NBC Today Show

"Michael Caine gives a brilliant performance." —Redbook Magazine

★★★★
"People are going to stop talking about 'Who's Afraid of Virginia Woolf?' and start talking about 'Alfie'!"
Wanda Hale, N.Y. Daily News

"'ALFIE' BUBBLES WITH IMPUDENT HUMOR AND RIPE MODERN WIT!"
—Bosley Crowther, N.Y. Times

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Don't be a draft dodger. Volunteer your services to Sister Vivian, moderator, or to JoAnn Buchholz, president of the RHC chapter. Sr. Vivian has her office in Room 113; JoAnn can be contacted through the CCD mailbox in the SA office.

CCD NEEDS YOU!!

Grad School Acceptance, Financial Aid Discussed

"Sophomore year is the time to start preparations for graduate study," So spoke Dr. Livingston I. Smith, a representative of the New York State Education Department who recently addressed assembled students at a coffee and seminar. Two programs were held and the discussions were led by faculty members Mr. Thomas J. Maass, Miss Carolyn J. Rack, Mrs. Deanna Sokolowski, and Mr. Thomas J. Gorman; all previous recipients of graduate assistance.

Mr. Maass dealt with assistantships (sometimes termed fellowships) especially for the science-minded. The most popular type of program enables the student to spend time in research, while devoting from nine to twelve hours a week teaching. His tuition is paid and he is the recipient of \$1800-\$3500 a year in stipends. Mr. Maass emphasized that the qualified student has no difficulty in being accepted at a graduate school.

Mrs. Sokolowski, however, labeled such a curriculum inadvisable if any other program is possible. Referring to her own experiences at SUNYAB, Mrs. Sokolowski mentioned the difficulties entailed when one tries to teach and carry the graduate scholastic load at the same time. She advised a "crash program" immediately after college, since one has the tendency to dawdle otherwise. Suggestions were given to aid in choosing a school; these included investigating the faculty and discussing the program with present grad students. "Furthermore," Mrs. Sokolowski said, "go into the program with a specific time limit."

It was recommended that interested students see their concentration heads as they are the ones best equipped to advise them. Application letters should be sent by the end of the junior year and replies are received in April of the senior year.

Dr. Smith remarked that tuition presently averages from \$500-\$1000 a semester. The grad school entrance requirements are roughly parallel to college en-

trance procedures. Undergraduate records are studied; recommendations must be sent; and like the SAT, the Graduate Record Exams play a prominent role in the students case for admittance. In contrast to college, however, a personal statement of purpose and motivation is required and it is assigned important weight in the final decision.

According to Dr. Smith, the Rosary Hill student might be concerned that the college is small and therefore may not be as well-known as other schools, and that prejudice might arise due to her female sex. Dr. Smith pointed out that although a college is small, the reputation of its professors may be widespread. Also, he observed that while in the past less consideration was given to girls, opportunities are now equal.

Sponsored by the Placement Office, the coffee hour offered students the opportunity to become acquainted with procedures to follow in choosing graduate schools.

At Rosary Hill, it was noted, Miss Mary Ann Stegmeier, Director of Placement is always available for conferences; the files in the Placement Office provide an excellent source of material for fellowship opportunities.

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Rosary Hill Hosts Recruiters; Extension Workers Outline Program

Since the organization of the Lay Extension Volunteers in 1961 (a part of the Catholic Church Extension Society), over 1,200 people have volunteered as parish workers, campus workers, teachers or hospital workers in order to free priests for spiritual duties.

On September 10, Rosary Hill College hosted Mr. Larry Benzie, a recruiter for Extension Volunteers. Assisted by Mrs. Robert Heffren (the former Kathleen Byron '64) he explained reasons for becoming a volunteer and the rewards of doing so. Father G. J. Allinger presented a movie, "The Banquet," on Christian commitment. The entire program for recruitment focused on the idea of a Christian—not just a Catholic—commitment, and on the benefits the volunteer as an individual receives.

Requirements for Service

EV is seeking volunteers between 21 and 45, single, or married couples without dependents, in good health. The term of service is one year with an option of a second year.

The Extension Volunteers define themselves as laymen serving the American home missions. Their work does not duplicate that of the Peace Corps, which it is domestic, nor that of VISTA, since it is religiously oriented



Extension recruiters; Larry Benzie, Mr. and Mrs. Robert Heffren, Father Allinger.

rather than purely sociological.

At present 182 EV workers are serving 77 mission locations in 24 dioceses of the U. S. They are in slum areas, migrant camps, small towns and on college campuses working as catechists, parish census workers, elementary and secondary school teachers, Newman Club volunteers, nurses and social workers.

Training Included

All volunteers receive approximately six weeks of training beginning in the second week of July. In the field, each team is given room and board compar-

able to average standards, plus a \$50 monthly stipend for each month of service with an additional month severance check at the end of their assignment. Traveling expenses to training and assignment and home at the end of service are paid. Group hospitalization and life insurance are provided.

Applications for serving next year must be submitted soon because of a placement test on December 10. Application forms can be obtained from Father Wilbur J. Yaeger, campus representative of EV.

School System Proposals

(Cont'd from Pg. 1)

The study pointed out that integration in Buffalo schools has been a "piecemeal" strategy and that a "comprehensive community-wide plan" is needed.

Recommendations—4-4-4 Plan

The recommendations of the Aug. 30 letter seek to eliminate this racial imbalance and the associated educational problems, as well as improve Buffalo education.

The central recommendation of the letter is the organization of a three-part system, the so-called 4-4-4 plan. Under this system the twelve years of public education would be divided into three

4-year periods. The first four years would be spent in childhood centers, the next four in middle schools and the last four in comprehensive high schools.

The early childhood centers would be in neighborhood schools for pre-kindergarten to the fourth grade levels. Children from disadvantaged areas would receive special help and services, such as after-school and summer activities and counselling services.

The aim is to permit the disadvantaged to enter the racially balanced middle schools on an equal footing with children from more affluent areas.

The report puts special emphasis on reading during these years, especially in the disadvantaged areas. It also proposed that area colleges and universities should "be given a major continuing responsibility for advising and assisting in a crash program for upgrading levels of achievement in the impoverished areas of the city."

The middle schools constitute the second phase of the system. Including the fifth through eighth grades. The pupil distribution would approximate the racial composition of this age group city-wide, from 24% to 42%.

These schools would provide special emphasis on study for careers and programs to acquaint the child with prerequisites for possible occupations. The aim is to "encourage individualized aspirations."

Comprehensive High Schools

The comprehensive high schools from the ninth through twelfth grades would break from the city's traditional separation of vocational from academic high schools. They would offer specialized areas of study, built around groupings of career interests.

Students from various economic, interest and ability levels would be prepared for "college as well as for vocational and technical occupations by having a common core of studies and differential special programs."

Other Recommendations

Other than the central recommendations, the report included proposals for educational parks,

conversion programming and costs, and the redistricting of the Buffalo school map.

The educational parks would be located on the periphery of the inner city. Hopefully they would bring "new resources to an area . . . and provide a base from which other improvement and community building programs" could readily develop.

Conversion to the new system would involve:

1—Use of present elementary schools for childhood centers.

2—Use of excess elementary schools plus present junior high schools for the middle schools.

3—Use of present vocational and academic senior highs for the comprehensive highs.

At present the report sees a deficiency of 73 classrooms in the middle schools and 274 in the comprehensive highs.

The report estimates a cost of \$8,540,000 for these space deficiencies. Spread over a six-year period it would amount to less than \$1.5 million annually, part of which could be paid out of urban renewal matching funds, federal funds and possibly from the expansion of state matching funds.

Redistricting

To further implement conversion the city would be reorganized into five consolidated districts. Theoretically they would be large enough for a variety of programs and small enough for a relationship between the people and the school.

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